

Course Outcome

B.A. Honours in Education (Under CBCS System)

Semester-I

Paper- CC-1 (Introduction to Education)

1. The students will be able to understand the meaning, nature, scope and aims of education.
2. They will be able to explain the factors of education and their interrelationship.
3. The students will become aware of different agencies of education that influence education and they will also be acquainted with the concept of child-centricism and play-way in education.

Paper- CC-2 (History of Indian Education)

1. The students will be acquainted with the salient features of education in India during ancient and medieval times. They will also be acquainted with the development of education in British India.
2. The students will be acquainted with the significant points of selected education commissions & national policy of education in independent India.

Semester-2

Paper- CC-3 (Psychological Foundation of Education)

1. The students will be able to understand the meaning of Psychology and be acquainted with its different aspects.
2. They will know the patterns of different aspects of human development and relate this knowledge with education.
3. They will be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

Paper- CC-4 (Philosophical Foundation of Education)

1. The students will be able to understand the meaning and relation of philosophy and education and also understand the importance of philosophy in education
2. They will be acquainted with the Indian schools of philosophy and their impact on education

3. They will also be acquainted with the western schools of philosophy and their impact on education and develop an understanding of philosophy for development of humanity.

Semester-3

Paper- CC-5 (Sociological Foundation of Education)

1. The students will be able to understand the relation between Sociology and Education - nature and scope of Sociology of education.
2. They will also be able to explain the concept of Social Groups and Socialization process.
3. The students will be able to understand the concept of Social change and Social interaction in education and also become aware of social Communication in Education.

Paper- CC-6 (Educational Organization, Management and Planning)

1. The students will be able to develop the concept of an ideal organization in educational institutions. They will also know the essential functions of educational management.
2. They will understand the different aspects of planning.

Paper – CC-7 (Guidance and Counselling)

1. The students will be able to understand the concept of guidance and its various types
2. They will know the basic concept of Counselling
3. They will also be able to find out the basic data necessary for Guidance

Paper-SEC-A1 (Communication Skill)

1. They will be able to understand the basic elements of Communication.
2. They will be able to acquire Listening Skills and Speaking Skills.
3. They will be able to acquire Reading and Writing Skills.

Paper- SEC – A2 (Skill for Democratic Citizenship)

1. The students will get an idea about their duties as citizens and rights as citizens.

2. The students will acquire knowledge about child violence, child rights and domestic violence and domestic rights.

Semester-4

Paper- CC-8 (Technology in Education)

1. The students will be able to develop an understanding of educational technology.
2. They will be acquainted with the system approach and develop an understanding of the use of computer in education and communication.
3. The students will be acquainted with the instructional techniques and different models of teaching and develop an understanding of ICT & e-learning.

Paper- CC-9 (Curriculum Studies)

1. The students will develop an understanding about concept, nature, types and major approaches of curriculum.
2. They will be able to understand the relation among curriculum, pedagogy and assessment.
3. The students will develop an understanding about curriculum development and national curriculum frame work, 2005.
4. They will be acquainted with content selection and selected theories in this regard.
5. The students will develop an understanding of evaluation & reform of curriculum.

Paper- CC-10 (Inclusive Education)

1. The students will understand the meaning of Inclusion and Exclusion.
2. They will know the types of exclusion and their causes and how to bring about inclusion in different spheres.

Paper- SEC – B1 (Teaching Skill)

1. The students will know the basic concept of Teaching.
2. They will also know about different types of Teaching.

3. The students will be able to understand the Skills of Teaching and learn the Concept of Learning Design (LD).

Paper- SEC – B 2 (Life Skill Education)

1. The students will be able to understand the meaning of life skills.
2. They will be acquainted with the different types of life skills.
3. They will be able to find the ways in which individual's personality can be built through the development of these life skills.

Semester-5

Paper- CC-11 (Evaluation and Measurement in Education)

1. The students will be able to develop an understanding of the concepts of measurement and evaluation in education.
2. They will be acquainted with the process of evaluation.
3. The students will also be able to be acquainted with different types of measuring instruments and their uses.
4. They will develop understanding of the concepts of validity and reliability and their importance in educational measurement and get acquainted with the principles of test construction.

Paper- CC-12 (Statistics in Education)

1. The students will develop the concept of statistics and skill in analyzing descriptive measures.
2. They will be acquainted with the concept of Normal Probability Curve and its uses in education.
3. The students will develop a concept of measures of relationship and develop the ability to organize relevant educational data and to represent educational data through graphs.
4. They will also develop skills in analyzing and displaying data.

Paper- DSE – A1 (Peace and Value Education)

1. The students will be able to know the concept of peace education.

2. The students will be able to understand peace and non-violence.
3. The students will develop the concept of value education.
4. They will be able to understand peace, value and conflict resolution.

Paper- DSE – A2 (Educational Thought of Great Educators)

1. The students will develop an understanding of educational ideas of Indian and Western Educators.
2. They will also understand pedagogical concepts given by Indian and Western educational thinkers.

Paper- DSE – B1 (Teacher Education)

1. The students will understand the basic concept of teacher education.
2. They will learn the historical perspective and development of teacher education in India.
3. It will enable the students to understand the role of the different agencies in teacher education.
4. The students will be able to make an idea about some courses for preparation of teacher.

Paper- DSE – B2 (Open and Distance Learning)

1. The students will be acquainted with the concept of open and distance education.
2. The students will become aware of the modes and strategies of open and distance education.
3. The students will be able to understand the relationship among non-formal, correspondence, distance and open education.
4. They will be aware of the present status and role of multi-media in open and distance education.
5. They will be able to know about the different agencies, problems and remedies of open and distance education in India.

Semester-6

Paper- CC-13 (Psychology of Adjustment)

1. The students will understand the concept of adjustment, maladjustment and some commonly found problem behavior.
2. They will also understand the multi-axial classification of mental disorders and different coping strategies for stressful situation.
3. The students will be able to know the administration, scoring and interpretation of the psychological tests.

Paper- CC-14 (Basic Concept of Educational Research)

1. The students will have a concept of educational research.
2. They will learn about the various steps to be followed for conducting a research.
3. The students will also learn how to write a research proposal and review research papers.

Paper- DSE – A3 (Gender and Society)

1. The students will be able to understand the basic terms, concepts used in gender studies.
2. They will understand the gender discrimination in construction and dissemination of knowledge.
3. The students will develop an awareness and sensitivity.

Paper- DSE – A4 (Population Education)

1. The students will know the concept of Population Education.
2. They will understand population growth and its impact and responsibilities.
3. The students will also understand population education and role of school.

Paper- DSE – B 3 (Human Rights Education)

1. The students will be able to know the basic concept of human rights.
2. They will be able to know the role of United Nations and human rights.
3. They will understand enforcement mechanism in India.
4. The students will be able to know the role of advocacy groups.

Paper- DSE – B4 (Women Education)

1. The students will know the historical perspectives of Women Education.
2. They will know the policy perspectives and committees and commissions on Women Education.
3. The students will also know the role of Indian thinkers towards Women Education and identify major constraints of Women Education and Women Empowerment.

B.A. General in Education (Under CBCS System)

Semester-I

Paper- CC-1/GE-1 (Introduction to Education)

1. The students will be able to understand the meaning, nature, scope and aims of education.
2. They will be able to explain the factors of education and their interrelationship.
3. The students will become aware of different agencies of education that influence education and they will also be acquainted with the concept of child-centricism and play-way in education.

Semester-2

Paper- CC-2/GE-2 (Psychological Foundation of Education)

1. The students will be able to understand the meaning of Psychology and be acquainted with its different aspects.
2. They will know the patterns of different aspects of human development and relate this knowledge with education.
3. They will be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

Semester-3

Paper- CC-3/GE-3 (Sociological Foundation of Education)

1. The students will be able to understand the relation between Sociology and Education - nature and scope of Sociology of education.
2. They will also be able to explain the concept of Social Groups and Socialization process.
3. The students will be able to understand the concept of Social change and Social interaction in education and also become aware of social Communication in Education.

Semester-4

Paper- CC-4/GE-4 (Inclusive Education)

1. The students will understand the meaning of Inclusion and Exclusion.
2. They will know the types of exclusion and their causes and how to bring about inclusion in different spheres.

Semester-5

Paper- DSE – A1 (Peace and Value Education)

1. The students will be able to know the concept of peace education.
2. The students will be able to understand peace and non-violence.
3. The students will develop the concept of value education.
4. They will be able to understand peace, value and conflict resolution.

Paper- DSE – A2 (Educational Thought of Great Educators)

1. The students will develop an understanding of educational ideas of Indian and Western Educators.
2. They will also understand pedagogical concepts given by Indian and Western educational thinkers.

Semester-6

Paper- DSE – B1 (Human Rights Education)

1. The students will be able to know the basic concept of human rights.
2. They will be able to know the role of United Nations and human rights.

3. They will understand enforcement mechanism in India.
4. The students able to know the role of advocacy groups.

Paper- DSE – B2 (Women Education)

1. The students will know the historical perspectives of Women Education.
2. They will know the policy perspectives and committees and commissions on Women Education.
3. The students will also know the role of Indian thinkers towards Women Education and identify major constraints of Women Education and Women Empowerment.

Semester-3/5

Paper-SEC-A1 (Communication Skill)

1. They will be able to understand the basic elements of Communication.
2. They will be able to acquire Listening Skills and Speaking Skills.
3. They will be able to acquire Reading and Writing Skills.

Paper- SEC – A2 (Skill for Democratic Citizenship)

1. The students will get an idea about their duties as citizens and rights as citizens.
2. The students will acquire knowledge about child violence, child rights and domestic violence and domestic rights.

Semester-4/6

Paper- SEC – B1 (Teaching Skill)

1. The students will know the basic concept of Teaching.
2. They will also know about different types of Teaching.
3. The students will be able to understand the Skills of Teaching and learn the Concept of Learning Design (LD).

Paper- SEC – B2 (Life Skill Education)

1. The students will be able to understand the meaning of life skills.
2. They will be acquainted with the different types of life skills.
3. They will be able to find the ways in which individual's personality can be built through the development of these life skills.

Course Outcome

B.A. Honours in Education (Under 1+1+1 System)

Part - I

Paper – I (PHILOSOPHICAL FOUNDATION OF EDUCATION AND CONTRIBUTION OF GREAT EDUCATORS)

1. The students will be able to understand the meaning, aims, functions and role of education.
2. They will be able to understand the relation between education and philosophy.
3. The students will be acquainted with Indian and western schools of philosophy and their impact on education.
4. They will be acquainted with the contribution of great educators.

Paper – II (PSYCHOLOGICAL FOUNDATION OF EDUCATION)

1. The students will be able to understand the meaning of Psychology, and be acquainted with its different perspectives.
2. The students will be able to realize the relationship between Psychology and education.
3. The students will be able to know the patterns of different aspects of human developments and relate this knowledge with Education.
4. The students will be acquainted with the cognitive approach to development and thus to understand the processes and factors of cognition.

Part - II

Paper - III (DEVELOPMENT OF EDUCATION IN INDIA)

1. The students will be acquainted with the salient features of education in India in Ancient & Medieval times.
2. The students will be acquainted with the development of education in British India as well as independent India.
3. The students will be acquainted with current issues and trends in Education.

Paper - IV (SOCIOLOGICAL FOUNDATION OF EDUCATION AND EDUCATIONAL ORGANIZATION & MANAGEMENT)

1. The students will be able to understand the meaning of sociology and Education and realize its pertinence to education.
2. The students will get to know about the various social factors and social groups that influence education
3. The students will also become aware of the processes of social change and their impact on education.
4. They will also be acquainted with current social issues and their relationship with education.
5. The students will know about the concept and modern aspects of school organization
6. They will be able to differentiate between educational Management & Administration at different levels of education.
7. They will be able to understand the meaning, types and need for educational management and educational planning.

Part - III

Paper - V (PSYCHOLOGY OF ADJUSTMENT AND EDUCATIONAL GUIDANCE & COUNSELLING)

1. The students will be able to understand the concept of adjustment and maladjustment.
2. They will be able to identify some commonly found problem behaviors along with the etiology and remedial measures.
3. The students will be aware of the role of parents and educational institution in promoting mental health.
4. The students will know about different coping strategies for successful stress – management.
5. The students will understand the concept of guidance and counselling and various tools and techniques for conducting guidance and counselling services.

Paper - VI (EVALUATION IN EDUCATION)

1. The students will be able to understand the concepts of measurement and evaluation in education.
2. They will be acquainted with different types of measuring instruments and their uses.
3. They will be acquainted with principles of test construction.
4. They will be able to organize relevant educational data and analyse and interpret the same.

5. They will develop the ability to represent educational data through graphs.

Paper - VII (EDUCATIONAL TECHNOLOGY AND CURRICULUM)

1. The students will understand the concept of educational technology and basic developments in educational technology.
2. The students will be acquainted with different instructional techniques.
3. The students will develop the ability to analyze classroom teaching – learning and the ability to observe classroom behaviour and group dynamics.
4. The students will understand the meaning and scope of curriculum and the basis of curriculum construction, evaluation and innovation.

Paper - VIII (COMPARATIVE EDUCATION AND PRACTICAL)

1. The students will be able to analyse and compare Indian educational system with abroad.
2. They will be acquainted with the process of collecting data.
3. They will be able to apply relevant statistical techniques to display and analyse data.
4. They will acquire the skills of observation and inference in relation to some selected constructs in educational psychology.

B.A. General in Education (Under 1+1+1 System)

Part - I

Paper - I (PRINCIPLES OF EDUCATION)

1. The students will be able to understand the concept, scope, functions and aims of education.
2. The students will be acquainted with the factors and agencies of education.
3. The students will gain the knowledge about play way in education and child centric education.

Part II

Paper – II (EDUCATIONAL PSYCHOLOGY)

1. The students will be able to understand the relation between psychology and education.

2. They will know about the stages of human development.
3. They will know about the concept and meaning of personality, emotion, habit and its related facets
4. They will be acquainted with the broad topics like intelligence, attention and interest, learning and memory.

Paper - III (DEVELOPMENT OF EDUCATION IN MODERN INDIA)

1. The students will be acquainted with the salient features of education in India in Ancient & Medieval times.
2. The students will be acquainted with the development of education in British India as well as independent India.

Part - III

Paper - IV (EVALUATION AND GUIDANCE IN EDUCATION)

1. The students will be able to understand the concept, need and scope of evaluation in education.
2. They will get to know about the different types of tools of evaluation.
3. They will be able to organize relevant educational data.
4. They will understand the concept and types of guidance and counselling.
5. They will know the meaning of adjustment and causes of maladjustment.